Westbourne Park Primary School
Annual Report 2015

Our Vision....

WPPS is a positive and inclusive learning community.

We live our FRESH VALUES.

Habits of Mind are embedded in everything we do.

We equip students to be successful, confident and creative global citizens.
OUR MISSION

Westbourne Park Primary School is a place where children and adults are learning together to meet the challenge of extending their knowledge, skills, attitudes and abilities to Build A Positive Future through a Mindful Approach to Learning.

Vision

WPPS is a positive and inclusive learning community where:

- We live our FRESH values and Habits of Mind are embedded in everything we do.
- We equip students to be successful, confident and creative Global Citizens.

Our purpose is to create a learning environment, which reflects the core values of:

- **Friendship:** - Working well with others; Being kind; Including others; Supporting others; Solving problems in a peaceful manner; Being welcoming to new people.
- **Respect:** - Accepting people for who they are and respecting differences; Being polite and using good manners; Respecting others’ property; Treating others as they, themselves, would like to be treated; Openly not supporting bullying and harassment;
- **Endeavour** - Trying new things/taking responsible risks; Setting personal goals; Putting in effort; Using persistence; Bouncing back from problems; Learning from mistakes.
- **Success:** - Being ready and organized for tasks; Celebrating success in others; Setting realistic goals; Believing they can achieve; Being proud of their achievements; Organizing their time wisely.
- **Honesty** - Being truthful, owning up to mistakes; Accepting consequences of their action; Being fair; Following rules; Accepting other people’s point of view.

We believe that these values form the basis for enabling children and adults to identify and affect a positive future for all.

At Westbourne Park Primary School, we are working together to

- Create a climate which celebrates effort and achievement, find humour and have pride in ourselves/our school
- Create an environment that encourages risk taking, flexible thinking, innovation and persistence towards continual learning and strive to achieving personal excellence
- Create a harassment free environment where people use their knowledge and take time to communicate clearly, confidently and with empathy so that problems are solved in peaceful ways
- Empower and teach all to work interdependently to make appropriate decisions
- Develop students who have an inquiring mind and reflect on their learning to find ways to further their learning.
- Use all forms of data to inform our learning
- Use the Habits of mind to ensure that our FRESH values are followed by all
- Know that our graduates have acquired the skills to be positive and active citizens.

Westbourne Park Primary School community feels a strong sense of pride in its school.
2015 Highlights

Term 1

- **Bike Education** was held for our Year 6/7 students.
- We negotiated to have the **Southern Instrumental Music Hub** hosted at our school. This was great for our parents who no longer have to travel to other schools for their instrumental lessons. Our external review happened in Week 8 the review went well and it was a strong affirmation of our programs and directions.
- **Brainstorm Production** – Anti Bullying play was held for our students.
- **Digital Dance** for our students began.
- **Vacation Care** with Camp Australia was organized for the first time during Term 1 vacation.
- **Pupil Free Day** was held on Friday 6th March at WPPS for the Partnership of local schools – topic was how do we deliver the curriculum for powerful learners.
- **R-2 swimming** was held at Thebarton. Our survey results were:
  - We are happy with Thebarton = YES – 84% NO – 16%
  - Our children are happy with Thebarton = YES - 93% NO – 7%
  - We would be willing to pay more if the program was moved = YES – 71% NO – 29%
  - We are ok if the program moved outdoors = YES – 56% NO – 44%
- **Our long serving SSO, Bev, retired at the end of term 1.**

The challenges and rewards of supporting children’s learning and seeing them progress and grow to their full potential over their primary school years, has been so satisfying. I have been very fortunate to have had the opportunity of working with some students for several years and then to be involved in their transition to secondary school. I will miss you all at WPPS and cherish the wonderful memories forever.

Looking forward to the next chapter in my life – Retirement – and a puppy?

THANK YOU EVERYONE FOR EVERYTHING!

Term 2

- Teachers from across the state visited our school to **observe our outstanding practice.** We have implemented a schedule for these to occur only 3 times per term.
- **Our Pupil Free Day** was very successful around a spelling program, Words Their Way.
- **Nick Goulding and Dimos Stefanopoulos** completed the canteen’s roof with supervision and expertise from Nigel.
- Our new **HOM mural** on the Jacaranda building was installed. Nahum Ziersch provided the artistic inspiration and with the assistance of students from every class.
- The first 6 hour **Pedal Prix** event was held.
- **The talent show** was again a great success. The yard was deserted at lunchtime with front row seats at a premium in the hall for the talent display.
- **Year 6/7 camp** was held at Mylor Baptist youth Centre.
• **School disco** was held with large attendances.
• **Rachel** was appointed as our School Chaplain.
• **Mid Year reports** went out at the end of Term 2. We reported on Habits of Mind (essential learning skills) for the first time these reports.

**Term 3**

• **The Pupil Free Day** focussed on the essential skills of HOM and developing a continuum of skills from R-7. We also looked at the Digital Technology curriculum and explored programming Bee Bots (a starting point for learning coding/programming).
• **Our Coding Club** began under the tutelage of Tara, Marisa & Jo Marshall for interested students from Year 3-5 and was run as a lunch time elective.
• **The Pedal Prix** team competed at Murray Bridge in the 24 hour race. To have 70 riders undertake the event was quite amazing. Well done to Rachel Mullins for her great coordination of this event and to Sean Mullin for his ongoing work.
• **Rachel**, our chaplain, commenced the highly successful **mentor program** for selected children.
• The **Year 4/5’s** from Marlborough went on camp to Glen Haven Venture Park, near Stockport. They had a good time and although there was much illness leading up to camp, only a few people missed. An added bonus was that some of our kids were filmed for the Totally Wild TV show.
• Congratulations to a number of our staff who were nominated in the recent **Public Education Awards**. People nominated were Simon Bussell, Athina Vlahos, Rachel Mullins, Sean Mullin, David Baker, Tara Hendry, Sue Morrison, Heather Foyel and Kellie Clark. David Adams was selected as a DECD lifetime Achievement finalist.
• **Something-a-thon** - The whole school health hustle was a delight to see as everyone really got involved and then students spent the next hour moving around the oval area taking part in a whole range of activities.
As a result of the generosity of many people in our school community the total funds raised so far stands at a whopping **$8260**.
• **WALK A MILE IN MY BOOTS** - Eight of our classes supported this worthy cause where funds were raised for the Hutt Street Centre. Homelessness was the focus of awareness for all classes, and they each took part in a walk, then created a continuous coin line in our gym. It was amazing to see an 85m line of coins, almost the full perimeter of the netball court. We were able to present The Hutt Street Centre with $821 for use in their programs. Brenda who works at the centre came to our assembly and spoke about her role in working with others less fortunate than us.
• **Swimming** for Years 3-5 happened at Thebarton
• **BOOK/LANGUAGES WEEK 2015** we celebrated another very successful Book/Languages Week. The theme this year was ‘**Books light up our World**’. Students dressed up as their favourite book character. WPPS Academy Awards were presented to the students for their work on the animation movies they made.
• For the first time, the **Mark Wahlqvist Award** was included in our Book Week celebrations. The theme of the competition was ‘What Lights up your World’, Julia F, a year 3 student, was the overall winner.
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• The annual **Quiz Night** was again a great success – thank you to Bec & Steve Murphy

**Term 4**

• **Special Person’s Day and Art Show** - We held our annual Special People’s afternoon at WPPS. It was wonderful to see so many grandparents, aunts, uncles and special people being shown proudly around school by our students. Then it was down to the hall to see the individual artworks by our talented students as well as canvases created by whole classes. At 5.30, Adrian Coleman auctioned the fantastic art pieces donated by Megan Roodenrys, Grant Schwartzkopff, Andrew McGowan, Nahum Ziersch, Liezel from Boki Art Studio, Jim Kumnick and Oska Symonds Kumnick. Although the weather in the evening didn’t help, we still raised $3,000 from the auction.

• We hosted **James Anderson’s** series of workshops on Growth Mindset at the school for teachers across the metropolitan area.

• The year 6/7’s had **Aquatics** over 2 days at Port Noarlunga.

• **Digital Dance** and choreography for the annual year 7 dance was held.

• We hosted 2 workshops for DECD teachers on Monday of week 7 and 8 on growth mindset and the use of self manager to deliver **Daily 5**. We are state leaders in this program – many thanks to the great work of Sharon Ronavuso and Jenny Jones.

• The leadership team of **Silkwood School** from the Gold Coast visited us in Week 6 to find out about Habits of Mind and how to implement it in a school.

• **Remembrance Day assembly** - The Brownie Bunch received a letter and a cheque of $500 from Mr Archer. Mr Archer came to speak to the school for the Remembrance Day assembly and he was very thankful for being invited to the school.

• We hosted a very successful orientation night for the **2016 Reception parents**.

• The **Year 3’s** from Bron’s class went on camp at the caves in Naracoorte. David Baker was their bus driver and tour guide.

• The **playground** for the oval was installed in the last week of Term 4.

• Thank you to Dora Sierros and the Greek students for their wonderful display at the **Glendi Festival**.

• **Premier’s Be Active Challenge** – We once again were amongst the top 50 schools in South Australia and for that distinction we received a cheque for $1,000 to spend on equipment.

• **Instrumental Music Performance Night** was a fantastic success and we have almost 100 students learning a musical instrument at our school. A feature was the Ukulele band perform and, for the first time our parent band, hit out a rock tune.

• **Celebration of Music 6** – This was again a spectacular success spread over two nights. Again, the keynote presentations were outstanding and the children were able to showcase their talents and their musical learning without having to worry about the elements. Thank you to Pauline Adams for her organization of these outstanding performances.
Vale Jenny Harris

We had a very difficult end to our year with the passing of Jenny Harris who was at our school for 15 years. This was a very hard time for our whole school community and we acknowledge the professionalism of our staff who continued to support our students and their families as the year ended.

Farewell from David Adams

What a pleasure it has to been to be a leader of this school. We have forged an amazing reputation that exceeds well beyond our local area. Just yesterday, I was receiving a phone call from a Victorian school that had heard of our work with Habits of Mind, and they were seeking advice on how to implement them into their school. Our total commitment to Habits of Mind allows me to say goodbye knowing that this community will continue to further our journey into developing students who use the HOM in their thinking and complex problem solving.

In 12 years of being principal, I have seen and led many changes. These include:

- Catering for our growth from 384 in 2004 to our current enrolment at 571. The school is zoned and we enforce the zoning tightly.
- In 2004/05 we introduced our current FRESH values. Our FRESH values have been highly successful with many of our student award structures and behavioural codes linked to our values. The secret to their success was definitely in making it a word that resonated with our students.
- Quality Learning principles were introduced in 2004/05 and these ensured all our classes followed a similar set up – codes of conducts negotiated, getting to know you activities, morning management and packing up routines installed, newsletters to parents mandated and an emphasis on students taking responsibility in becoming self directed learners. A quality team of six staff was set up to both explore these principles and establish them in our school.
- The introduction of Habits of Mind (HOM) into our classrooms in 2007 was a watershed moment. The HOM have now been embedded into our teachers’ practice. Our literacy and numeracy results since 2009 have gone “through the roof” and have given us a reputation as one of the highest performing schools in DECD. There may be other reasons for this but it coincides with the teaching of thinking skills and the brain based learning activities employed by using the HOM. We went through a rigorous accreditation process in 2010, and we were awarded as an International School Community of Excellence in the Habits of Mind.
- The incredible development of facilities in our school. The School Council is to be congratulated on successful lobbying to achieve this. The new 4 teaching block (Jacaranda) in 2007, the Pedal Prix shed (back in 2005, the parents would work out in the open air at night and store all the cars in people’s homes), the enclosure of the shelter shed and interior work to create the now “Pod”, the conversion of an old storage shed and change rooms to initially be a classroom and now to our very own modern FRESH BITES cafe, the building of 2 new playgrounds, the demolition of the old Carlisle and the building of the new state of the art double storey new Carlisle. This was then capped off with DECD providing classroom facilities at the oval and our $2.3 million grant win to build the Gym and court facilities at the oval.
- The development of our school as a well recognised leader in ICT and its use in the curriculum. By 2011 we had 27 interactive whiteboards in use, 200 desktops, 60 IPads and multiple laptops. We gave our students incredible access to IT – approx. 1 device between 2. In 2013/14 we have increased our focus towards portable technologies by extensively upgrading our wireless system, increasing the number of school IPads and introduced a 1:1 Ipad scheme in the senior school. However, we have never altered from the mantra that technology is just a tool to assist our students in their learning – it is the student and the pedagogy of teachers that matter the most.
• It is the ability for our staff to push the boundaries of innovation that has helped forge our outstanding reputation. To support bringing technology to the child, we have also moved to developing flexible learning spaces in 2014 where students can accept the responsibility to make more choices about how and where they learn. Our innovative practices have resulted in many educators within the state, outside the state and internationally regularly attending our school to observe the work being done by our students and staff.

To lead this school has been an absolute pleasure and our continual learning journey has been quite awe inspiring.
Well done Westbourne Park.

Governing Council Chairperson’s Report

Westbourne Park Primary School AGM 2016

A key role of Council is to manage the school budget and set school fees accordingly. In meeting the requirements of the school for education the Council also recognises the impact of competing costs of living and strives to keep fee increases to an absolute minimum. For 2016 the Council endorsed a small increase in the school fee. WPPS like all schools is facing significant increased costs for utilities (electricity, water). There is also the cost for providing, maintaining and delivering ICT in the school. ICT is an essential element in education at all levels of schooling and further education, and we need to retain up to date facilities. Unfortunately, although ICT is a necessary infrastructure, there is no government funding in the same manner for other built infrastructure in schools. On analysis, fees at WPPS remain well below that of other primary schools of equal category in our local area.

In 2015 the school invested in a playground at the oval, using money raised from the Centenary Fair. The project was a great collaboration with the Student Executive who were involved in the initial planning and design of the playground.

Much needed restorative work began on the school oval in late 2015 to remove the weed infestation and improve the condition of the grass for all sporting activities that utilise this important facility. The transformation has been amazing, although continued management and control of the weed and maintaining the grass will be essential to ensure our oval is a source of pride. Special thanks go to Janice Scott for the thorough groundwork in making this project happen.

At the End of Year Concert we acknowledged two hardworking and dedicated volunteers in our school community; Fran Molineux & Dani Braddy. The School Council greatly appreciates their enthusiasm and commitment in supporting the school.

Many thanks to all the parents and families of students that support the school through volunteering. For without the support and commitment of volunteers at the school we would not be able to undertake a host of activities including field sports teams, participate in the pedal prix, fund raise, run working bees, and operate a canteen.

I would like to acknowledge the passing of Jenny Harris a much loved and valued teacher and colleague. Jenny was an exceptional educator who had an incredible impact on our students. Jenny was hard working and totally committed to the students in her care.
At the end of the school year we said farewell to our retiring Principal David Adams. David’s tenure at WPPS brought a significant shift in educational practice and the development of much needed facilities at the school. We thank him for his leadership, professionalism, and dedication to educational excellence and wish him all the very best for the future.

In 2016 we welcome a new Principal, Julie Gallaher. Julie will bring to WPPS the same leadership, professionalism, and dedication to educational excellence. The Council looks forward to working with, and supporting, Julie and staff to continue to provide quality education to our children.

I would like to thank all councillors for their willingness to give their time to assist in the affairs of the school. The council is an integral part of the school as the conduit between the parents/caregivers and the leadership group and staff. As a council and staff it is important that we continue to be responsive to the interests and matters raised by the school community.

Finally I would like to thank the leadership team and staff of Westbourne Park Primary School for their hard work and dedication to providing quality education to our children.

Nigel Long
Chair, Westbourne Park Primary School Council

2016 Council Elections

The following councillors are retiring and we thank them for their contributions to the operations of the school: Rob McDonald, Michael White. Rob was a long standing councilor of 8 years and was the conduit between Council and the Finance Committee. Michael was a long time member of Council who was very instrumental in designing our vision in his role on the Education Committee.

The following councilors are retiring by rotation and are seeking re-election: Kate McCaughy, Kathryn Pullman, Michelle Cox, Tarnya Temme, Melissa Bradley, Juliet Fuller, Anne Therese Mansell.

The following councilors still have one year left of their tenure: Nigel Long, Donna Hobbs, Heinz Schwarzer, Ben Preston, Jody Dillon, Damien Bradford, Megan Ryder, Grant Thomas. There will be at least 3 vacancies called for at our AGM.

2015 Staff Reps were: Janice Scott, Sharon Ronavuso, Sarah C.

School Population

We finished the school year with a population of 552.

We begin 2016 with 570 students, an increase of 18 from 2015. The Reception intake for 2015 was 75 with 82 in our 2016 intake – all on the same day! 2015 saw no new permanent staff appointed selected for 2015 – our contract teachers for 2015 were Christina Abbott, Simon Bussell, Marisa Karapetsas, Deb Pearce, Laura Thompson, Maria Archibald and Jo Hurn.

Sharon Ronavuso continued in her work as the School’s Reading Support Teacher and Jenny Jones continued as our Habits of Mind coordinator.
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Our SSO team have all achieved accreditation certificates and continue to be a great support to the smooth running of our school. We were able to secure permanency for Ann Gunter and increased permanent hours for Heather Foyel and Barb Breavington.

The Leadership Team of David Adams (Principal), Tara Hendry (Deputy Principal), Sue Morrison (Senior Leader) and David Baker (Senior Leader) continued in their roles.

Simon Bussell, Athina Vlahos, Rachel Mullins, David Baker, Sue Morrison, Tara Hendry and Sean Mullin were nominated by community members in the Inspiring Teacher awards. Heather Foyel and David Adams were also nominated in the categories of School Support Staff and Lifetime Achievement Award respectively. Both Heather and David were progressed as state finalists for these awards.

All staff members are fully qualified and have at least the basic minimum standards, with Jenny Jones and Sharon Ronavuso as AST2 and Linley Griffin with AST1 status.

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Attendance

We reached the DECD goal of 93% attendance at our school by achieving an attendance rate of 96.8% in Term 1, 94.3% in Term 2, and 93.5% in Term 3. In 2009, we introduced a policy of all families with an unexplained absence were rung before 10.00 a.m. Although this initially increased the workload of the Front Office staff, by 2013, it had resulted in a very low rate of unexplained absence in our school. One of the major reason for our absences is the exemptions due to family holidays during term time.

Site Improvement Planning

Priority 1 – Habits of Mind

The school community voted to have Habits of Mind as the central point of its new vision and consequently the major priority of the new Site Improvement Plan.

Jenny Jones continued to be released for a day a fortnight to work on the continued implementation and consolidation of the Habits, both in the classroom setting and the wider school community.
Our major aim in 2015 was to group the 16 Habits into our four essential learning skills develop criteria for each year level alongside these skills and then report these to the school community. This was achieved with Self Manager being the focus of goal setting and interviews in term 1 and the first three criteria reported on in our mid year reports. These were:

- **Self-Managers** – self-managers can be independent and make wise decisions. They can work towards their own goals and understand themselves as learners.

- **Communicator/Collaborators** – Communicators can communicate powerfully in different ways and for different purposes. They listen what others have to communicate and are respectful and thoughtful in their communication. Collaborators work with others to achieve goals, know how to be a constructive part of a team and can use their collaborative skills in different situations. They learn from and with others.
  - *Predominant Habits of Mind* - Thinking Interdependently, Listening with Understanding and Empathy, Communicating with Clarity and Precision, Responding with Wonderment and Awe.

- **Thinkers** – Thinkers can think logically, creatively and reflectively and can think about how they use their thinking. They have many ways of sharing their thinking with others and their thinking changes as they learn.
  - *Predominant Habits of Mind* - Thinking about their Thinking, Metacognitive, Thinking Flexibly, Questioning and Posing Problems, Creating, Imagining and Innovating, Continuous Learning, Applying Past Knowledge to New Situations.

The fourth essential skill, Researcher, was reported in term 4 after all staff have completed Mindful Units of work, with an inquiry focus and the criteria assessed. Teachers worked collaboratively with Jo Marshall the librarian in this endeavor.

- **Researchers** – Researchers are inquirers, have a thirst for knowledge and see themselves as lifelong learners. They are skilled at asking relevant, quality questions. They are able to critically consider the credibility, accuracy and relevancy of information and sources. They can locate, gather, manage, organise, record and present their research in a variety of ways. They know where and how to access knowledge, resources and information and use appropriate search strategies.
  - *Predominant Habits of Mind* – Questioning and Posing Problems, Remaining Open to Continuous Learning, Gathering Data through all Senses, Striving for Accuracy, Applying Past Knowledge to New Situations, Responding with Wonderment and Awe.

Other achievements included:

- Students continued to set specific learning goals related to HOM in their 3 way interviews.
- HOM reflections were continued in the reporting to parents.
- Teachers continued to deepen the students’ understanding of the Habits by explicitly teaching them and incorporating the Habits in all curriculum areas.
- The Jacaranda mural was finished by Nahum Ziersch and installed by David Baker.
- The school heroes board continues to be a focus, the school captains are role models for HOM and the HOM Award has become a feature of the Year Seven Graduation.
- Once again we hosted visitors from other schools and student teachers interested in their own HOM journey, including the leadership team from a Gold coast school who flew down to explore how you can fully implement HOM into the school.

Once again an exciting and productive year for the Habits of Mind at Westbourne Park!

*Jenny Jones – Yr 3 teacher and HOM Coordinator*
Priority 2 – Australian Curriculum Implementation and TfEL

In 2015 staff continued to further develop their understanding of the Australian Curriculum. Staff are using the Australian Curriculum document to inform their planning when developing their classroom programs and our reports have been designed to meet the necessary requirements for assessment. This has allowed us to develop a consistent approach to assessment across all year levels. Staff were required to report on the following areas: English, mathematics, science, history and geography.

In March, the Mitcham Plains Partnership had its pupil free day and the theme for the day was “How do we deliver the Australian Curriculum for powerful learners of the future?” There were two keynote speakers on the day, Margot Foster and Paul Clapton-Caputo. Margot Foster talked about developing powerful learners, sharing research through TfEl, transforming tasks and pedagogical change. Paul Clapton-Caputo’s presentation was about “The big picture on ICT general capabilities and using digital technologies to promote thinking”.

The afternoon sessions provided staff with a range of workshops to choose from based around using digital technologies in the classroom. The day was very informative and provided staff with further insight about how to implement the Australian Curriculum in their classrooms as well as providing strategies to improve their pedagogy using the TfEl framework.

In June, Brett Hammerl, the partnership CPAC (Coordinator Primary Australian Curriculum) ran an information session to familiarise our year 4-7 staff with Economics and Business.

Our reporting format continues to evolve with all curriculum areas outlined by ACARA being covered. All students are attributed a grade A-E or a word equivalent in years R-3. Our reporting also reflects our commitment to developing powerful learners by providing teachers with the opportunity to assess student’s essential learning skills in the areas of self managers, communicator/collaborators, thinkers and researchers.

On 18 September 2015 the Education Council endorsed the Australian Curriculum in eight learning areas. The Australian Curriculum endorsed includes:
- The revised Foundation to Year 10 Australian Curriculum for English, Mathematics, Science, Humanities and Social Sciences, The Arts, Technologies and Health and Physical Education.

This will mean that in 2016 our school report format will need to be adjusted to allow for history and geography to be assessed as one curriculum area.

2016 will also be a time for staff to focus upon developing their skills around transforming tasks to provide opportunities for students to apply their knowledge in new situations allowing them to achieve the highest grade possible.

We will also be looking at collaborative moderation so that schools will have consistent grading process.

Brett Hammerl will be based at Westbourne Park in 2016 and we will be able to take full advantage of his skills and knowledge in his CPAC role throughout the year.

Priority 3 – Literacy and Numeracy Development – Reading Support Program

Literacy
During 2015, Sharon Ronavuso continued as our Reading Support teacher. Working as a mentor, she supported teachers to build their knowledge and skills in implementing the Daily Five and CAFÉ strategies.

Throughout the year we have had many requests from schools across the state for their teachers to come and observe Daily Five in action. P2, P3, LC1 and LC2, UC1 and UC2 have been the demonstration classes during these visits. Rachel Mullins was appointed as an internal coordinator to support and facilitate the roll out of Daily Five. In her role, Rachel is also working on developing an iTunes you program to enable staff to access some Daily Five and CAFÉ resources at any time.
In July, 7 staff members attended the annual ALEA conference in Canberra where the two sisters, founders of the Daily Five were guest speakers. What a wonderful opportunity this was to hear and meet these inspiring educators and to discuss literacy issues with teachers from all around Australia.

At school, Heather has continued to provide the MiniLit intervention program. 18 children successfully completed the program this year and another 23 will complete it early in 2016. A modified MiniLit program was also accessed by our older students who have been identified as dyslexic.

We have had many visitors to see this program in action as well. In April, 2016, Heather will complete a MacqLit course aimed at providing intervention for students from year 3 upwards.

In term 2, our staff attended a whole day session of “Words Their Way” facilitated by Chris Kelley. This is a student-centred approach to spelling development which caters for differentiated learning in the classroom. Teachers are becoming familiar with this program this year.

We have also been trialing a phonological awareness curriculum with some of our reception students.

As Daily Five and Café are the core component of our Literacy Site Learning Plan it is mandated that by 2018 all classes will be using the Daily Five model as their Literacy Block.

**Numeracy**

This year some of our teachers participated in Ann Baker Natural Math’s PD. This is a research based /classroom teaching program aimed at providing teachers with strategies to improve their pedagogy and students’ experiences of Maths.

This professional development will be offered to other teachers R-7 in 2016.

In some classes, teachers are also using IMaths, a math’s investigation program that enables students to apply and practice their knowledge of maths concepts with real life situations.

As a school we have just started the journey towards getting a consistent approach to the teaching of Maths R-7.

Our goal is to develop a Numeracy Agreement by the end of 2016.

**Priority 4 – Developing Confident, Successful and Creative Global Citizens**

In 2015 we have continued the focus on developing confident, successful and creative global citizens. The students have been supported to use technologies in a safe and effective way. This has been achieved via awareness-raising about their digital footprint (i.e. everything you post online stays online).

We had a visit from the ACMA with Cyber Safety sessions delivered to students, staff and then parents. These sessions contained the latest information on websites and current trends, alongside the implications when engaging online.

In 2015 the Essential Learnings (Learning Assets) are reflected in our reports. Alongside this, staff has participated in PD on Digital Technologies with a particular focus on coding. Three staff members (Marisa, Jo Marshall and Tara) have established a lunch time Code Club where students are able to learn coding.
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Our BYO iPad program has been extended to interested families (voluntary) in Year 5. In 2016 it is highly likely that this will permeate into other year levels as we continue to see the improved learning outcomes as a result of the instantaneous learning opportunities and a willingness for families to provide an iPad.

Students report an increased confidence and engagement with learning, alongside opportunities to develop creativity in both learning and the presentation of learning. Technology is a tool to help learning.

Vacation Care

After many request from our community for Vacation Care, we undertook the DECD process for tendering. Our current term-time OSHC program was never in a position to deliver Vacation Care, which saw us seek outsourcing. The panel of Tara Hendry, David Adams, Ann Therese-Mansell, Michelle Cox and Charlotte Pike selected Camp Australia from the tender submissions.

This new process was arduous and resulted in us selecting Camp Australia. Our model is highly unique as we only require Vacation Care. As a result, the Vacation Care took several holidays to establish their credibility and we sought feedback after each term-time break. We have been pleased that Camp Australia has been extremely willing to seek and then take on feedback with a view to resolving any issues. They are committed to the Vacation Care program and their communication has been thorough. The School council has endorsed a continuation of the Camp Australia contract.

OSHC

The number of children attending After School Care this year has continued to increase. Last year I applied and was approved to raise our approved places number from 70 to 90. Even with this increase we have been pushing 90 and have had to decline extra bookings due to being full. Before School Care has been steady with 25-35 children each morning.

For future planning it would be suggested to look at the issue of space. As the service is continuing to grow (at this stage I already have 36 enrolments for next year from the new reception classes alone) the issue of space and numbers will continue. With the space available to OSHC at the moment we would not be approved for any further number increases.

We have had a few key staff leave OSHC this year with both Kellie Clark and Gen Jong leaving at the end of term 3. Both staff were greatly loved and appreciated by the children, parents and other staff. In response to this Julie Bianco (who has been with us now for nearly 11 years) has stepped up to run Monday afternoons. Julie has been doing an excellent job on Mondays and her confidence is continuing to increase.

This year we have also welcomed three new staff members to OSHC. Danielle Sharp, who will be completing her final year of teaching next year and is a qualified staff member. Harley Simmonds, who is in his 2nd year studying teaching and will be qualified mid next year. Charlotte Holland, who will be completing her final year of teaching next year and is a qualified staff member.

2015 has been the first year without the Active After School Program. To accommodate this change we have been doing two special programs a week (such as knitting with Kel, cooking with Kate etc.) to continue to provide unique experiences. We have changed the computing time from 4.00pm to 4.30pm. This is to ensure children get at least 45min of active time after snack. We take the children outside at 5.00pm for more fitness to get a break from the computers. Also regarding computers, all children now log in using an OSHC account. This is so we can monitor our internet usage.
There have been some key improvements to the OSHC environment this year. We had a dishwasher installed in the Marlborough wet area for all the snack dishes. This has saved an enormous amount of time and hygienically cleans all dishes. There has been a reverse cycle air conditioner installed in the OSHC office and we will be installing a new oven in the canteen as the old oven has broken.

Kate Teekens (OSH Director)

**Student Achievement**

The students at our school perform at a very high academic level in NAPLAN testing. We are proud of is the way in which they improve as they proceed through the school.

**% of Students in Top 2 Proficiency Bands**

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Num</th>
<th>Rdng</th>
<th>Writ</th>
<th>Gramm</th>
<th>Spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECD Target</td>
<td>23%</td>
<td>33%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>% - 2015</td>
<td>43</td>
<td>67</td>
<td>64</td>
<td>57</td>
<td>50</td>
</tr>
<tr>
<td>% - 2014</td>
<td>38</td>
<td>56</td>
<td>62</td>
<td>58</td>
<td>53</td>
</tr>
<tr>
<td>% - 2013</td>
<td>46</td>
<td>58</td>
<td>66</td>
<td>61</td>
<td>62</td>
</tr>
<tr>
<td>% - 2012</td>
<td>38</td>
<td>60</td>
<td>54</td>
<td>60</td>
<td>66</td>
</tr>
<tr>
<td>% - 2011</td>
<td>37</td>
<td>56</td>
<td>56</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Mean 2015 WPPS 2011-2015</td>
<td>40.4</td>
<td>59.4</td>
<td>60.4</td>
<td>56.8</td>
<td>56.2</td>
</tr>
</tbody>
</table>

Our 2015 year 3 results show that our students are well above the DECD target for high band proficiency (23% Numeracy & 33% Reading). Our results show that we are above our mean in all areas except Spelling.

<table>
<thead>
<tr>
<th>Year 5</th>
<th>Num</th>
<th>Rdng</th>
<th>Writ</th>
<th>Gramm</th>
<th>Spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>% 2015</td>
<td>38</td>
<td>45</td>
<td>18</td>
<td>45</td>
<td>46</td>
</tr>
<tr>
<td>% 2014</td>
<td>28</td>
<td>43</td>
<td>16</td>
<td>37</td>
<td>57</td>
</tr>
<tr>
<td>% 2013</td>
<td>36</td>
<td>42</td>
<td>24</td>
<td>45</td>
<td>36</td>
</tr>
<tr>
<td>% 2012</td>
<td>38</td>
<td>28</td>
<td>5</td>
<td>27</td>
<td>42</td>
</tr>
<tr>
<td>% 2011</td>
<td>42</td>
<td>53</td>
<td>35</td>
<td>59</td>
<td>38</td>
</tr>
<tr>
<td>Mean 2015 WPPS 2011-2015</td>
<td>36.4</td>
<td>42.2</td>
<td>19.6</td>
<td>42.6</td>
<td>43.8</td>
</tr>
</tbody>
</table>
Our 2015 year 5 results show that we are above our mean in all areas except Writing. The writing is of particular concern over a number of years. In 2016, it will be important that staff look at how the writing is marked – an aspect we have not looked at to this stage.

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Num</th>
<th>Rdng</th>
<th>Writ</th>
<th>Gramm</th>
<th>Spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>% -2015</td>
<td>45</td>
<td>43</td>
<td>30</td>
<td>39</td>
<td>48</td>
</tr>
<tr>
<td>% -2014</td>
<td>36</td>
<td>36</td>
<td>8</td>
<td>28</td>
<td>28</td>
</tr>
<tr>
<td>% -2013</td>
<td>60</td>
<td>57</td>
<td>47</td>
<td>50</td>
<td>53</td>
</tr>
<tr>
<td>% -2012</td>
<td>40</td>
<td>46</td>
<td>38</td>
<td>42</td>
<td>50</td>
</tr>
<tr>
<td>% -2011</td>
<td>38</td>
<td>37</td>
<td>42</td>
<td>52</td>
<td>50</td>
</tr>
<tr>
<td>Mean 2015 WPPS</td>
<td>43.8</td>
<td>43.8</td>
<td>33</td>
<td>42.2</td>
<td>45.8</td>
</tr>
</tbody>
</table>

Our 2015 year 7 results show that we are above our mean in Numeracy and Spelling and just below in Reading, Writing and Grammar.

**% of students reaching the DECD set standard for Reading -**

This above graph highlights that our students are reaching the benchmark wanted by DECD. 93% of our Year 3’s achieved this compared to 74% average across DECD, 92% of our Year 5’s achieved this compared to 68% average across DECD and 91% of our Year 7’s achieved this compared to 75% average across DECD.
% of students reaching the DECD set standard for Numeracy-

This above graph highlights that our students are reaching the benchmark wanted by DECD. 96% of our Year 3’s achieved this compared to 70% average across DECD, 95% of our Year 5’s achieved this compared to 63% average across DECD and 91% of our Year 7’s achieved this compared to 65% average across DECD.

The progress of this Year 5 cohort compared to DECD

<table>
<thead>
<tr>
<th></th>
<th>2011 Year 3</th>
<th>2013 Year 5</th>
<th>2015 WPPS Gain/Loss</th>
<th>2015 DECD Gain/Loss</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of this cohort in top 2 Numeracy bands</td>
<td>37</td>
<td>36 (-1)</td>
<td>45 (+9)</td>
<td>-13%</td>
</tr>
<tr>
<td>% of this cohort in top 2 Writing bands</td>
<td>56</td>
<td>24 (-32)</td>
<td>30 (+6)</td>
<td></td>
</tr>
<tr>
<td>% of this cohort in top 2 Reading bands</td>
<td>56</td>
<td>42 (-14)</td>
<td>43 (+1)</td>
<td>-22%</td>
</tr>
<tr>
<td>% of this cohort in top 2 Grammar bands</td>
<td>50</td>
<td>45 (-5)</td>
<td>39 (-6)</td>
<td></td>
</tr>
<tr>
<td>% of this cohort in top 2 Spelling bands</td>
<td>50</td>
<td>36 (-14)</td>
<td>48 (+12)</td>
<td></td>
</tr>
</tbody>
</table>

The progress of this Year 7 cohort compared to DECD

<table>
<thead>
<tr>
<th></th>
<th>2011 Year 3</th>
<th>2013 Year 5</th>
<th>2015 Year 7</th>
<th>DECD Gain/Loss</th>
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<td>24 (-32)</td>
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<td>50</td>
<td>36 (-14)</td>
<td>48 (+12)</td>
<td></td>
</tr>
</tbody>
</table>
Upper Band Growth of Our Year 5’s since 2006

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Literacy</td>
<td>24</td>
<td>43</td>
<td>32</td>
<td>34</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td>Numeracy</td>
<td>33</td>
<td>52</td>
<td>48</td>
<td>36</td>
<td>44</td>
<td>38</td>
</tr>
</tbody>
</table>

These two tables show the upper band improvement in students in our school. Upper band improvement is measured by students who progress in the top 25% of students nationally during NAPLAN testing periods. 2006 was pre-Habits of Mind. Since our immersion into HOM, our students have continued to grow above the accepted mean of 25%, especially in Numeracy.

Upper Band Growth of Our Year 7’s since 2006

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Literacy</td>
<td>26</td>
<td>38</td>
<td>45</td>
<td>39</td>
<td>32</td>
<td>30</td>
</tr>
<tr>
<td>Numeracy</td>
<td>30</td>
<td>41</td>
<td>50</td>
<td>55</td>
<td>32</td>
<td>53</td>
</tr>
</tbody>
</table>

Running Records

Below is the Running Records Data for our Year 1 students. Our students are progressing into the top reading levels (blue bars) at a significantly higher rate than students in across the rest of the state. This % of students achieving greater than level 20 (40%) is less than the last 2 years (45% in 2013, 53% in 2014). DECD’s required benchmark is Level 15 for Year 1 students.

Below is the Running Records Data for our Year 2 students. We have again reached 90% of students achieving greater than level 21 (88% in 2013, 96% in 2014). DECD set the required benchmark as Level 21 for Year 1 students.

90% of our students have progressed into the top reading levels (blue bars) whereas that figure is at 69% across the rest of the state.
2015 Year 7 Awards

**Student of the Year** – Abby E, Callum A

**Excellence in Numeracy** – Angela H, Yian Z

**Excellence in Literacy** – Nicole S, Yian Z

**Excellence in Performing Arts:** Angela H

**Excellence in Visual Arts:** Eliza S

**Excellence in Sport** – Emma J, Callum A

**Outstanding Achievement in Italian** – Grace R, Callum A

**Outstanding School Service** – Olivia D, Ashlyn M, Annabel W, Alyssa M, Ando C

**Principal’s HOM Award** – Ashlyn M, Matthew K

**2015 School Captains** – Grace R, Abby E, Callum A, Kirt B


**Outstanding Student Endeavour**

- Dayna T once again made the SAPSASA state athletics team after her gold medal performance in the High Jump at the State Athletics championships.
- Sacha M was selected to represent the state in the Pacific Schools games in softball. Furthermore, for the first time ever, South Australia won the gold medal.
- Well done to our cross country athletes who competed at Oakbank in the state championships: the best result came from James R – 14th in the state.
- One of our Reception children, Levi O was a state finalist for Jamie Oliver’s Italian dinner. He submitted a video of him cooking pasta – it was well done.
- The Wahlqvist Awards were presented at the end of term 3.

**The Overall winner was Julia F Year 3.**

Year 6/7 winner – Timothy W
Year 4/5 winners – Chelsea and Lucy B
Year 2/3 Winners – Amelia H, Maddy A, Alyssa C & Kate H
Reception/ Year 1 – Abbie T

- Ellie D won the state Under 12 Gymnastics Championships
Annual Report 2015

- Cindy S was chosen as the Under 12 State Eisteddfod piano champion.
- Abby E won the Max Fatchen state award for the best poem in her age group. She also won $100 cash for this distinction. Abby also was selected to perform in the Primary School Orchestra for the Festival Concerts at Festival Theatre.
- Zoe G won a silver medal in the recent SA Diving Championships.
- SAPSASA District Athletics – we were 4th in our district this year with the following athletes doing very well: Jen D – 1st, 11 Year 800, Fraser P – 1st in both 10 Year High and Long jump, Bailey D – 1st, 10 Year LJ, Dayna T – 1st in both 11 Year High and Long jump.
- SEMAS Academy Australia held their 2nd Annual National Abacus Maths Championship on Saturday, 19th September 2015. Congratulations to Musa Z who received a gold award.

Destinations

In 2015 the exiting year 7 students and their secondary education were:
Government Schools = 26 (58%, 76% in 2014, 63% in 2013, 38% in 2012)- Unley 14, Urrbrae 3, Glenunga 3, Adelaide 2, Mitcham 3, Marryatville 1
Non Government Schools = 19 (42%) – Concordia 3, Cabra 8, Pulteney 2, Westminster 3, Sacred Heart 2, St Aloysius 1

2015 Sports

Nell Kenny Shield – Giallo
Sports Day Shield – Verde
District Swimming- This year there was no trophy given for the champion swim team. We again performed very well at the District Carnival and had 12 swimmers compete from the district in the State Championships. The champion swimmer trophy was won jointly by Thomas S and Ashlyn M (Open 100 m District Champions).
District Athletics- This year we were 3rd in the SAPSASA District Championship. Thank you to Janice Scott and David Baker for their management and coaching of this team. Congratulations to Dayna T for making the SAPSASA state side and winning a gold medal in the 11 year state high jump. Lewis P was also successful in winning the gold medal for the 10 year boy’s state high Jump. The outstanding athlete award was won jointly by Dayna T and Lewis P.
Softball - Thank you to Sandra Bennett, the coordinator, who ensured that our reputation as a strong school was enhanced. We were again able to field two teams on a Saturday morning with the girls ranging from Year 3-7. Sasha M won the Jenny Turner trophy and also represented the state in the 12 years and under Pacific School Games, with South Australia winning the gold medal for the first time.
Netball – We fielded an amazing 14 teams on a Friday night/ Saturday morning. Thank you to Kirsty Wallis and Julie Gobbie, the Netball Co-coordinators. The netball committee has a great group of helpers and we also thank Janice Scott for being the staff contact person. Congratulations to Olivia D and Alyssa M who jointly who won the Netballer of the Year.
Basketball – We had 9 teams play on weeknights after school. Special thank you to Janice Scott for coordinating the teams and a special thank you to all parents who coached teams. Oliver D and Emma J won the Basketballer of the Year trophies.
Cricket – We had 6 teams play on Friday nights/Saturday mornings. Thank you to Dimos S for being the coordinator and many thanks to his helpers who coached each team. Callum A won the Sadie Munn Trophy for Cricketer of the Year.
Soccer – We had 6 teams play on Saturday mornings. Thank you to Juliet and Michael Fuller for coordinating and looking after this part of school sport. Macklin S and Callum A were joint winners of the Soccer Player of the Year.

Football – We had 4 teams compete on Saturday mornings. Thank you to Adrian Woolman for being the coordinator. James R won the Footballer of the Year trophy. Thank you to Andrew Seager for coordinating a highly successful Auskick program in 2015.

Volleyball – This year we had 4 teams compete on a Friday afternoon in the Spike Zone volleyball competition. Teams were coordinated by Janice Scott (who is also the U/16 state volleyball manager). Aidan C won the “Volleyballer of the Year”.

Cross Country – We had 44 students participate in the District SAPSASA Cross Country event at Belair National Park. We had several athletes finish in the top 6 for their age group and went on to compete for the City South District in the State Championships.

Running Club – This was held weekly throughout the year on Tuesday mornings. It was well attended by students with an average of 25 participants running each week from all year levels.

Premier’s Be Active Challenge

Each class in the school took part in the Premier’s Be Active Challenge held in term 2 and 3. After 10 weeks of participation involving an hour a day for 5 days of the week, WPPS finished in the top 50 schools in the state based on participation rates. This meant we received a $1000 which was spent on sports equipment in classrooms.

K A Day

Ten classes took part in the Jodi Lee Foundation Kay A Day initiative which saw our students run a one kilometre a day for 21 days, which was equivalent to a half marathon. This was to raise awareness of the importance of exercise and food in the prevention of bowel cancer.

2015 Students Involved in Extra-Curricular Activities

Below is a collation of the students from Year 3-7 who are either playing sport for a school team or have learnt a musical instrument at our school.

<table>
<thead>
<tr>
<th></th>
<th>Playing Sport For A School Team in 2015</th>
<th>Learnt a Musical Instrument</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3-5 (171 students)</td>
<td>125= 73%</td>
<td>87=51%</td>
</tr>
<tr>
<td>Year 3-5 Girls (91)</td>
<td>59=65%</td>
<td>52=57%</td>
</tr>
<tr>
<td>Year 3-5 Boys (80)</td>
<td>66=83%</td>
<td>35=44%</td>
</tr>
<tr>
<td>Year 6/7 (117 students)</td>
<td>103=88%</td>
<td>71=60%</td>
</tr>
<tr>
<td>Year 6/7 Girls (63)</td>
<td>56=89%</td>
<td>38=60%</td>
</tr>
<tr>
<td>Year 6/7 Boys (55)</td>
<td>47=85%</td>
<td>33=60%</td>
</tr>
<tr>
<td>Girls in Primary (154)</td>
<td>115=75%</td>
<td>90=58%</td>
</tr>
<tr>
<td>Boys in Primary (135)</td>
<td>113=84%</td>
<td>68=50%</td>
</tr>
<tr>
<td>Total Students (288)</td>
<td>228=79%</td>
<td>158=55%</td>
</tr>
</tbody>
</table>

Student Surveys

The students were asked 5 questions and gave each a ranking out of 10. There were 365 students from Years 2-7 who undertook this online survey.
A score of 5-10 means that the students gave a positive response. A score of <5 means that the students gave a negative response.

**Graph 1 – I like School**

93% of our students responded positively to this question (94% in 2013)

**Graph 2 – The students at this school are friendly**

97% of our students responded positively to this question (96% in 2014, 93% in 2013)

**Q 3 – My Teacher Cares About My Learning**

97% of our students responded positively to this question (97% in 2014, 96% in 2013)
Q 4 – The Work We Do in Class is Challenging/Interesting

97% of our students responded positively to this question (95% in 2013)
2015 Average = 8.44 (2013=8.6)

Parent Surveys

This year we continued with our own parent survey as an online random sample of 120 parents.

We had a sample of 58 responses to our survey in which they had to rate out of 10, how we were doing as a school to 10 questions.

The results can be seen below:
Q1. This school is meeting the academic needs of my child – average 8.0 (7.98 in 2015, 8.24 in 2013, 8.1 in 2012, 8.0 in 2011) (97% positive, 95% in 2014, 93% in 2013, 96% in 2012, 97% in 2011).

Q2. This staff in this school are approachable – average 8.7 (new Q) (97% positive, 95% in 2014).

Q3. My child receives high quality teaching – average 8.4 (8.84 in 2014, 8.73 in 2013, 8.5 in 2012, 8.6 in 2011) (97% positive, 97% in 2014, 79% in 2013, 96% in 2012, 100% in 2011).

Q4. My child’s teachers cares about my child’s learning – average 8.8 (9.2 in 2014, 8.92 in 2013, 8.8 in 2012, 8.8 in 2011) (95% positive, 98% in 2014, 99% in 2013, 100% in 2012, 100% in 2011, 89% in 2010).

Q5. This school has high standards of student behaviour – average 8.8 (8.4 in 2014, 8.56 in 2013, 8.7 in 2012, 8.3 in 2011) (99% positive, 95% in 2014, 99% in 2013, 97% in 2012, 100% in 2011, 98% in 2010, 94% in 2009).

Q6. This school is meeting the social needs of my/our child – average 8.7 (8.5 in 2014, 8.57 in 2013, 8.6 in 2012, 7.8 in 2011) (98% positive, 97% in 2014, 99% in 2013, 100% in 2012, 98% in 2011, 94% in 2009).

Q7. This school has earnt a good reputation in the community – average 9.1 (new Q – 100% Positive).

Q8. I am given the opportunity to be involved in the school – average 8.9 (9.1 in 2014, 9.2 in 2012, 8.6 in 2011) (97% positive, 98% in 2014, 100% in 2013, 99% in 2012, 97% in 2011, 98% in 2010, 100% in 2009).

Q9. My child’s reports are informative and they indicate achievement – ave 7.9 (8.4 in 2014, 8.45 in 2013, 8.1 in 2012, 7.9 in 2011) (90% positive, 98% in 2014, 99% in 2013, 94% in 2012, 94% in 2011, 89% in 2010, 88% in 2009).

Q10. Overall, I am satisfied with the education of my child – average 8.4 (8.7 in 2014, 8.8 in 2013, 8.5 in 2012, 8.4 in 2011) (100% positive, 96% in 2014, 99% in 2013, 94% in 2012, 100% in 2011, 96% in 2010, 91% in 2009).

In 2009, five of the eight peaks were below 8 (8 is seen as very positive), in 2010 only two peaks fall below this number and in 2011 there were three. In 2012 and 2013 all peaks were above 8, in 2014 there was only one, in 2014 we didn’t quite make 8 (7.9) in Q9.
Financial Statement

The General ledger sheet for the school is attached herein. The school has a cash balance of $170,301.00 made up of:

Cash = $28,652
Investments = $37,918
Global budget Revenue for December 2015 = $103,731

There are still $17,736 to be received and $5,641 accounts to be paid.

DECD is still to reimburse the school for many TRT days used for illness in November/December.

In the above balance we are holding the following committed funds:
WPCC Fund = $11,000
District SAPSASA funds = $12,000
WPPS Sports Clubs = $18,000

2015 was a difficult year for the finance Committee. This was mainly brought about by the extra-ordinary run of illness amongst our staff. Due to long term illnesses, we had to employ contracts and the procedure to obtain reimbursement was both arduous and frustrating. For many months we were paying for both the ill staff member and their replacement. By the end of 2015, most of this issue had been sorted.

The main assets bought for the school were the new Playground at the oval (thank you to the efforts of the Fundraising committee), a new air conditioner in M10 and a new Administration photocopier.

The finance committee have set a fairly tight 2016 budget to re-accumulate our funding and we have forecast that we will have a closing balance of $198,122 (this includes $70,000 we have set aside for Educational futures).

One of our challenges will continue to be managing our utilities and sickness budget. The money given to us by the government (especially water and also electricity) does not meet the costs of running a school.

INCOME STREAM
Analysis shows that our income of $ arrives by:
Global budget = 88%
Parent fees etc. = 6.5%
Commonwealth and DECD Grants = 3.5%
Other = 2%

2015 CANTEEN COMMITTEE

We have had another successful year in the café with Wendy Manning, our Manager who is employed for 25 hours a week. Fran Molineux has also joined the team this year as a backup manager.

Our special food days have continued to be a great success with students and this was particularly evident with our Showdown doughnut day.

We have a changing menu for winter and summer, based on healthy food choices and we continue to receive good feedback on the food available for students. Price increases do occur but we try to keep these to a minimal.

During the year the café catered for our cluster, professional development days at the gym and also afternoon tea for David’s farewell.

We really appreciate our steady group of volunteers who have been on the café roster or our Café committee.
Wendy is now responsible for creating the volunteer rosters. We are always looking for volunteers and it is a great way to get to know other parents and become a vital part of our school community.

Now that we have been operational for a while we are starting to see trends in ordering and as Friday is always a big day for lunch orders we tend to have more volunteers helping out at the end of the week.

We would like to extend a big thank you to Dimos and his band of merry helpers who completed the roofing of the verandah.

During the year we also purchased a new freezer and heat extractor.

The Fresh Bites Café is holding its own and functioning well as a profit business.

We look forward to another successful year in 2016.

### 2015 Fundraising Report

We have had another fulfilling year as the Social /Fundraising committee. After the enormous effort by our Centenary Fair committee, our committee shrunk to a very small band of committed parents. Despite our minimal numbers we have successfully raised over $22,000.

Some of these monies have contributed to two sound systems, which are currently supporting Auditory Processing Disorder (APD) students in Athina and Sharon/Olivia’s classes and the upgrading of the oval and library resources. Fundraising also supported the playground at the oval, which has opened this week.

Our year started in May with a disco in our hall for students in years R-2 followed by one for years 3-7. These nights wouldn’t be possible without the support of parents and staff who willingly gave up their Friday night to man the very popular food and drink outlet, assist with supervision, sell glow products or provide the cupcakes.

Through the sales of tickets, food, drinks and glow products we raised $2442. Our thanks go to Steve Murphy for being our fabulous host DJ and to all our student attendees.

In August we held our Annual quiz night. This is a long awaited event for parents, many of whom spend hours planning their theme, costumes and table decorations. Our school and local community very generously donated items for our auction and it was great to see some ex Westbourne Park parents return to celebrate the night. Our thanks once again go to Steve Murphy and John Bleby our quiz masters and to Craig Scott our auctioneer for the night. A disco for parents completed a fantastic and very successful night, which raised about $6500.

In Term 3 we also had a Something -A -Thon for all students at the Gym and oval complex. Janice and her helpers organised activities, which students participated in, on Friday afternoon and through each student’s sponsorship we raised $8500.

Term 4 saw a very successful Special Peoples’ afternoon, Art Show and Art Auction. Once again a big thank goes to our local artists who donated art works for us to auction and to all the teachers who worked with students to complete individual art works and class pieces. Our thanks go to Adrian Coleman, our auctioneer who did an amazing job of inspiring the crowd so that bidding was fast and furious.

### Annual Report Verification

David Adams (Principal)  
Nigel Long (Chairperson)