



Technologies

- Build Teacher Capacity – workshops
- Digital Citizenship
- Inquiry
- Higher Order Thinking Skills (HOTS)
- Science Technology Engineering Mathematics (STEM)
- Coding Club

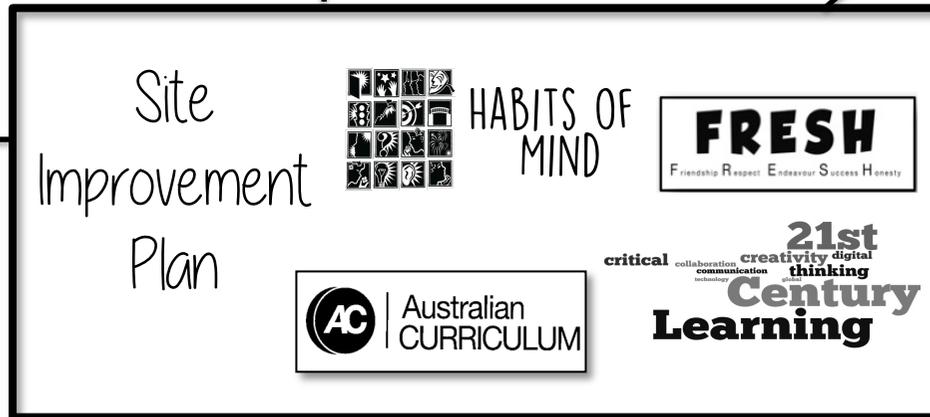
Teaching For Effective Learning (TfEL)

- 1.6 Design, plan and organise for teaching and learning
- 2.4 Challenge students to achieve high standards with appropriate support
- 4.4 Communicate learning in multiple modes

Instructional Model (Focus for 2017)

What we expect instructionally

- Should see
- Might see
- Should never see or hear



Partnership - Mitcham Plains

- Ann Baker – Natural Maths Strategies
- Term 2 Pupil Free Days - Moderation

Powerful Learners

- Growth Mindset
- Dispositions for Learning
- General Capabilities/Essential Learnings
- Wellbeing

Australian Curriculum

- Literacy & Numeracy Plus
- R-7 Agreements (Mathematics and English) – agreed vocab
- Formative and summative assessment

Australian Professional Standards for Teachers

Standard 3: Plan and implement effective teaching and learning

Develop Learning Teams (Focus for 2017)

- Regular sharing
- Plan units of work and assessment tasks
- Moderation

2016/2017

Leaders' Key Responsibilities

- Support the development, implementation and evaluation of curriculum priorities as described in the Westbourne Park Primary School Site Improvement Plan by working collaboratively with all staff to ensure high quality educational and organisational leadership in the focus areas of 21st Century Learning, TfEL, Habits of Mind (HoM), FRESH Values, Technologies and Australian Curriculum.
- Manage, document, coordinate and promote teaching and learning activities incorporating Mathematics in the school and wider community.
- Analyse available student and whole school learning data, in conjunction with school, Mitcham Plains Partnership and DECD expectations, in order to develop and promote programs to ensure optimum levels of learning opportunities for all students in line with the Australian Curriculum and 21st Learning Principles.
- Contribute and support quality Performance Development of both Teaching and Ancillary Staff.
- Wellbeing – commit to a caring and supportive culture.

Teachers' Key Responsibilities

- Build supportive networks with colleagues to ensure our own health and wellbeing.
- Provide a curriculum in line with 21st Century learning through effective pedagogy guided by TfEL.
- Create and live a culture that reflects our FRESH values, Habits of Mind and Essential Learning skills.
- Work collaboratively to provide high quality education by implementing new school initiatives and pedagogy, aligned, assessed and moderated using the Australian Curriculum.
- Analyse data to provide learning plans for students.
- Ensure current methodology and content is consistent across the school.
- Build positive relationships with parents/caregivers.
- Maintain an inquiry approach to teaching and learning in line with our Habits of Mind.
- Be reflective, set goals and engage in ways to enhance student achievement.

Students' Key Responsibilities

- Respect yourself, other students, our parent community and staff.
- Respect and look after our school property.
- Demonstrate the FRESH values at all times.
- Use our Habits of Mind to guide us to do our best in all that we do.
- To be self-managers and take responsibility for our own actions.
- Live above the line at all times.

Parent/Caregivers' Key Responsibilities

- To work with the teachers to provide a supportive learning environment in which students are encouraged to achieve their potential.
- To live the FRESH values and to embrace the Habits of Mind.
- To be positive role models within the school community.
- Be aware, contribute and respect the policies and procedures of the school (available on the school's website).
- Communicate with teachers and the school.