

**WESTBOURNE PARK PRIMARY SCHOOL SITE IMPROVEMENT PLAN: OPERATIONAL PLAN 2018/2019**

(On-going reflection and review will occur as needed – 19/3/2018 – after whole staff input on where we are now and recommendations of expert groups)

**AUSTRALIAN CURRICULUM OUTCOMES ACROSS R-7 EMBEDDING 21<sup>st</sup> CENTURY LEARNING, HOM/FRESH VALUES AND TECHNOLOGIES**

Goals – we aim to ...	Strategies – this is achieved by ...	Tactics – towards this we will ...	Evidence will initially include...
Develop productive dispositions in our students to equip them to be successful lifelong learners <ul style="list-style-type: none"> <li>• High engagement with learning</li> <li>• Growth mindset</li> <li>• Ability to learn independently and collaboratively</li> <li>• Taking responsibility for their own learning</li> </ul>	Establish a productive classroom climate (Respectful safe environment)	Continue our focus on Class code of conduct, HOM, FRESH, Quality Classroom and work on an agreement of consistency R-7 and across year levels, targeting the role of these in responding to challenge	Consistency agreements established Teachers and students able to articulate how their work reflects these agreements, including in equipping students to respond to challenge
	Engage student voice and responsibility	Extend our range of strategies for seeking and responding to student voice in their learning, including in literacy and numeracy	Teachers and students able to provide examples of student voice in learning, including in literacy and numeracy
Equip students with a range of flexible thinking and learning strategies that will allow them to respond adaptively in a range of situations	Teach and practice how to think and learn	Actively develop a repertoire of thinking and learning skills using: <ul style="list-style-type: none"> <li>• Essential learning skills and assets</li> <li>• Goal setting/self-management</li> <li>• Problem solving</li> <li>• Critical and creative thinking with a focus on thriving in challenging situations</li> </ul>	Students self-assessment references a variety of these skills, including in literacy and numeracy Students’ self-assessment references an adaptive response to challenge
Maximise achievement for all students in all learning areas	Use high learning impact pedagogy	Make challenge a priority in our pedagogy and management e.g.: <ul style="list-style-type: none"> <li>• Differentiation</li> <li>• Inquiry</li> <li>• Real life contexts</li> <li>• Connect to prior knowledge</li> <li>• Explicit teaching</li> <li>• Literacy - daily 5; Words their way</li> <li>• Numeracy - daily 3; natural maths</li> </ul> Develop an agreement of consistency in practice in literacy, numeracy	Challenge is referenced in agreements of consistency in literacy and numeracy.  Across the curriculum teachers set tasks with a range of degrees of challenge and support students to engage with these.  Students able to describe examples of when they successfully dealt with challenge
	Reference curriculum	Develop challenging success criteria from the Australian Curriculum and make these available to students	Planning for learning includes challenging success criteria from AC. Students self and peer assess against these criteria

**TARGETS (as set by DECD)****NAPLAN – YEAR 3/5/7**

All students to achieve Proficiency bands in all areas as follows;

- Year 3- band 3 and above
- Year 5- band 5 and above
- Year 7- band 6 and above

Greater than 25% of students achieve in the upper growth band from Year 3 to 5 and Year 5 to Year 7 in NAPLAN Reading and Numeracy

	<i>Reading</i>	<i>Numeracy</i>
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|---------------|------|------|
| • Year 3-y5 – | 25%+ | 25%+ |
| • Year 5-y7 – | 25%+ | 25%+ |

**READING: Running Records R-7 (by September)**

Students to achieve as follows -

- Rec = level 5
- Year 1 = level 13
- Year 2 = level 21

**IN SCHOOL TESTING (scale score)**

	<i>PAT R</i>	<i>PAT Maths</i>
<b>Y3</b>	95	101
<b>Y4</b>	106	110
<b>Y5</b>	112	112
<b>Y6</b>	118	120
<b>Y7</b>	120	121

**ATTENDANCE**

All year levels 95%.

**PREMIER'S READING CHALLENGE**

100% participation R-7

**STUDENT TRACKING**

Student data collected once per term  
Maths and English

**BE ACTIVE**

100% participation R-7

**TARGETED GRANTS****BETTER SCHOOLS GRANT (\$30,500)**

- Quicksmart Maths

**LITERACY NUMERACY FIRST GRANT (\$85,800)**

- R-3 Numeracy Coach (0.2)
- 4-7 Numeracy Coach (0.2)
- SSO Support – targeted groups (Maths for Learning Inclusion + Numeracy in class)
- Quicksmart Maths
- TRT release to support Professional Development