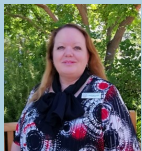




Leadership Team



Julie Gallaher
PRINCIPAL

Julie.Gallaher185@schools.sa.edu.au



Cleo de Gouw
DEPUTY PRINCIPAL

Cleo.DeGouw899@schools.sa.edu.au



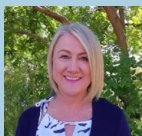
Kieran Moors
ASSISTANT PRINCIPAL

Kiran.Moors696@schools.sa.edu.au



Rachel Bishop
ASSISTANT PRINCIPAL

Rachel.Bishop917@schools.sa.edu.au



Tricia Ritchie
BUSINESS MANAGER

Tricia.Ritchie907@schools.sa.edu.au

KEY DATES

Pupil Free Days –

Term 2

Week 7 Tuesday, 11th June

Term 3

Week 7 Monday, 2nd September

Term 4

Week 7 Friday, 29th November

Closed Day –

Term 4

Monday, 11th November

Sports Day

Term 4

Week 2 Friday, 25th October, during the day at the oval complex

End of Year Concert

Term 4

Week 8 Wednesday 4th December (Option 1)

Thursday, 5th December (Option 2)

Newsletter

ISSUE 3

28 MARCH, 2019



Highlights and Achievements for Term 1

The following are some of the highlights and achievements during Term 1. WPPS is always a vibrant place to be.

- ⇒ The successful start 2019 building 'Quality Classrooms' and challenging learning programs
- ⇒ Establishing the new Site Improvement Plan
- ⇒ Reading Workshop for Families
- ⇒ Acquaintance Night and 'Getting to Know You' chats
- ⇒ AGM and establishment of the 2019 Governing Council and associated sub-committees



- ⇒ Visiting Korean Student Teachers
- ⇒ Family Fun Day
- ⇒ Assemblies, especially the R-7 Assembly for 'Bullying No Way! Take Action Everyday'.
- ⇒ 3-Way Interviews
- ⇒ Election of SRC Executive and SRC Reps

- ⇒ Establishing a senior Choir
- ⇒ Setting up of Sentral, a new platform to manage administration tasks, student data and eventually a parent/carer portal to access student information
- ⇒ Instrumental Music and Peter McPheat's music program
- ⇒ Daily 5 Workshop for teachers around our state that showcases our students' learning
- ⇒ SAPSASA Events – swimming carnival and knockout cricket



(cont'd page 2)

Address:

Website:

Email:

Fax:

Find us on:

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www.wbourneps.sa.edu.au

dl.0475_info@schools.sa.edu.au

8373 3057



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Highlights and Achievements for Term (cont'd)

- ⇒ Pupil Free Day – 'Seven Steps for Writing', training for staff
- ⇒ Working Bee
- ⇒ Term 1 Casual Days raising funds for Beyond Blue and RSPCA
- ⇒ Wakakirri for Year 6/7 students
- ⇒ Student Leadership attending 1-day GRIP leadership training course
- ⇒ Upper Carlisle Camp to Mylor
- ⇒ M4 and M6 Camp to Gawler
- ⇒ On-line NAPLAN trial for Year 3/5/7 students in prep for the Term 2 National Testing
- ⇒ Class Excursions – Maritime Museum and Art Gallery
- ⇒ Easter Presentation by the local churches
- ⇒ First School Tour for potential new families
- ⇒ Autumn Affair
- ⇒ Harmony Day Celebrations
- ⇒ The upcoming Friday Fun to end the term with a buzz for our students
- ⇒ Participation of our Year 5-7 students in hockey through the Sporting Schools Grant



And so much more...

Thank you to staff, students and families for continuing to support our fabulous school.

All the best for the last few weeks of Term 1.

I wish everyone for the upcoming break a safe and happy holiday and look forward to a dynamic Term 2.

Julie Gallaher
Principal



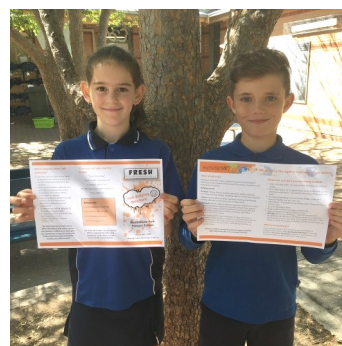
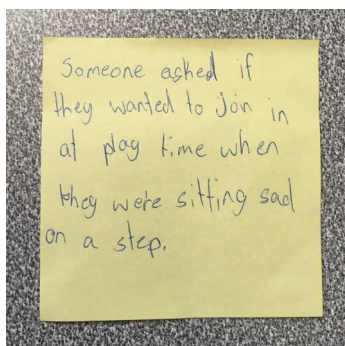
National Day of Action against Bullying and Violence

Friday the 15th of March was National Day of Action against Bullying and Violence.

This is a day where we seek to raise the profile of our anti-bullying policies and empower students to be part of the solution when it comes to addressing bullying and creating a safe environment for everyone. This year's theme was 'Bullying. No Way! Take action every day.'

At the whole school assembly in week 6, some of our older students spoke about bullying and what students can do if they experience bullying themselves or see someone else being bullied. They also talked about how we can all take action against bullying by choosing to be kind and showed a video they had made about what kindness can look like at school. Throughout week 7 students were encouraged to write on sticky notes any acts of kindness they witnessed or did themselves. These notes were collected each day and will be used to create a whole school display.

On the Friday all students received a 'Bullying. No Way!' wristband and a copy of our anti-bullying brochure which can be found on the school website. Some classes also worked on other activities relating to bullying.



Harmony Day

We celebrated Harmony Day on Thursday the 21st of March.

Harmony Day is about celebrating cultural diversity and has the theme 'Everyone Belongs.' Throughout the week Sally sold delicious multicultural dishes in the canteen and students engaged in some fantastic Harmony Day activities in their classes. We wore orange on the day and students used chalk at recess and lunchtime to write and draw messages relating to Harmony Day.

Staff also enjoyed a wonderful multicultural shared lunch coordinated by Dora.



Bethany Thompson - Pastoral Care Worker

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Materials & Services Charges 2019

Full payment of the Materials & Services Charge for 2019 is now due (Thursday, 28th March). If you have chosen to make 2 payments, your first payment is also due, and second payment is due Thursday, 30th May.

Thank you to those families who have paid, If you have not paid or made payment arrangements, prompt payment is appreciated.

Many Thanks

Tricia Ritchie - Business Manager

Sentral Online Attendance Platform



Hello families,

With our new online attendance program (SENTRAL), we have the capability to send absence texts if a child has not arrived at school.

The process is:

- Teachers enter student attendance online adding **KNOWN/UNEXPLAINED** absences
- Rolls are submitted and are checked by the front office
- Late students are entered through the Front Office
- Absence details through text or email are then added.

A text message is sent to parents of students who have no reason (**UNEXPLAINED**) recorded against the absences.

- These text messages will automatically be sent to Parent 1 on the Enrolment Form.

Like all new systems we expect this to take a bit of time to iron out the issues! Please be patient, and don't panic if you receive a message and you believe your child to be at school – just ring the Front Office and we will check, (it can be as simple as the wrong name clicked on the digital roll).

We have begun sending messages out this week. At times, the online program may go down, and we are then unable to send a message. We hope this will be to a minimum and the extra support enables you to feel secure that your child is where they are meant to be!

Please remember that absences over three days must be applied for through an Exemption Form available from the Front Office. All other absences can be sent through on the text message line, via email to the Front Office or class teacher, or through a phone call or via the Skoolbag app.

All students arriving at school after the bell (8:50am), must be signed in through the Front Office so as to not be marked absent by their teacher (this is now being done via an electronic sign in station that links to SENTRAL). Regular attendance is vital to ensure learning and social capabilities are embedded.

Any student that has an appointment throughout the day must be signed out from the Front Office also. This will now be done electronically too.

As part of SENTRAL, we will also be utilising other functions such as a wellbeing module used for tracking and recording both positive and negative incidents/behaviours, end of semester report writing, and recording of student achievement data such as reading levels and national testing scores i.e. NAPLAN, PAT-M, PAT- R etc.

Kieran Moors
Assistant Principal

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3-Way Interviews

Interviews have been held during the last few weeks of this term. Thank you to everyone who took the time to come along to share the learning journey and individual achievements with their child/ren.



2019 External Site Review

The last External Site Review was back in 2015. We are scheduled for a review in Term 2, which will be over two days on Monday 3rd June and Tuesday 4th June. This is a great opportunity for us to share our learning journey since the last review. More information to be sent in a letter early next term.



'Recycle and Win' Challenge

Our recycling station for your Oral Care Waste can be found out the front of LC4 or please leave at the Front Office. You are also able to vote for our school daily via the link below. Please spread the word with your family and friends!

<https://www.terracycle.com/en-AU/contests/colgategardenvoting>



Christina Stevens
LC4

Habits of Mind

*Listening with
understanding and
empathy*

Understand others!

Analyse characters' feelings in comic strips, television programs, and stories read and listened to. Help your child to put themselves in another person's shoes and to respect the other's point of view and feelings. Try to find time each day to listen to, not just hear, your child. Take advantage of the special moments on the way home from school, in the car, at the dinner table or at bedtime to listen to what was important in their life today.



Easter Presentation

An Easter performance will be presented by the Central Mitcham Inter-Church Council on Tuesday the 2nd of April.

The presentation will involve a range of activities and interaction between students and the presenters. The duration of the seminar will be approximately 40 minutes.

This performance is not designed to promote religion, nor is the purpose to indoctrinate students in any direction. Rather, it is designed to educate students about the Easter story and its role in the Christian faith. Students who have been exempt will undertake other work under the supervision of a teacher.

Bethany Thompson
Pastoral Care Worker



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Korean Home Stay - Host Families **URGENTLY** Wanted!

Bring the World Home: Be a host family to a Korean student.

We are searching for willing families to host Korean students aged between 10 and 12 in Term 3, 2019; late July early August for 3-weeks.

What does it take to be a homestay?

You can be single/a couple/family with children/empty nester/retiree. Whoever you are, what's important is that you take care of our students.

What will your family learn by hosting a student?

Every family gets something different from the experience. There is no doubt you will learn a lot about a new culture, food, language, customs and traditions, but you will also have the chance to:

- participate in activities and meet other host families.
- be a tourist in your own town/State as you show your student around.
- make lifelong friendships with your student and their family.

Caring for someone else's son/daughter is a big responsibility:

- you will need to have a current Relevant Criminal History Clearance for anyone that lives in your household that is over 18 years of age.
- we will do a personalised home visit and provide an information session.



Kelly Sports Program

FOOTBALL, SOCCER, NETBALL, BASKETBALL

The AMAZING AUTUMN Sports program allows your child to experience fun, energetic, safe and highly active multi-sports sessions which will challenge and improve your child's motor and co-ordination skills.

The Kelly Sports coaches aim to develop and enhance the wide range of sporting skills of your child including kicking, catching and throwing whilst also improving strength, flexibility, hand-eye co-ordination, spatial awareness, cooperative skills and teamwork.

The program is a fantastic way for your child to develop sporting skills essential for all sports and will inspire children to give sport a go.

Our modified sports games provide lots of fun while skills are being developed.

KELLY SPORTS IS A SPORTS VOUCHER PROVIDER

Enrol your child into a Kelly Sports program at your school and receive a **\$100 Sports Voucher discount** on your Kelly Sports fees. To enrol and/or redeem your sports voucher discount, register online at www.kellysports.com.au OR fill out the enrolment form and send it to **PO BOX 91, Brighton SA 5048**. For further information about your Sports Voucher eligibility please visit www.sportsvouchers.sa.gov.au.

WHEN: Monday at Westbourne Park Primary School

COMMENCING: 6/5/19

CONCLUDING: 24/6/19

(No session 10/6 due to Public Holiday)

TIME: 3.25pm – 4.25pm

YEAR LEVELS: Reception to Year 2

COST: \$99.00 +GST **(Total cost \$108.90) OR redeem your sports voucher and pay only \$8.90!**

REGISTER: www.kellysports.com.au

ENQUIRIES: Ian Barnes 0439 063 916 or ianbarnes@kellysports.com.au



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Open Day

For prospective students

Wednesday 10th April 2019
9:00-11:00am and 5:00-8:00pm


Principal's address and school tours
 during opening times

We specialise in:


- Girls' Education
- Gifted and Talented Program (GifT) Academic
- Gifted and Talented Program (GifT) Dance
- STEM Collaborative Inquiry

Kyre Avenue, Kingswood, South Australia 5062
 Phone: +61 8 8272 8233
 Email: dl.0903.info@schools.sa.edu.au
www.mitchamgirlshs.sa.edu.au

A girls' school | A public school | An unzoned school
 Achieving Academic Excellence



MITCHAM GIRLS
HIGH SCHOOL


Open Day

Wednesday 27 March 2019
 4.00pm-5.30pm
 and
 6.00pm-7.30pm

267 Daws Road, Pasadena SA 5042
 Please phone 8152 6800 or email dl.0975.info@schools.sa.edu.au
 to register your interest

igniting
inquisitive
imagination

Principal's Tours

Tuesday 9 April 2019, 9.00am-10.00am
 Thursday 16 May 2019, 9.00am-10.00am
 Friday 14 June 2019, 9.30am-10.30am



UNLEY HIGH
SCHOOL

101 Kitchener Street,
 Netherby SA.
 8394 5400
info@uhs.sa.edu.au
www.uhs.sa.edu.au



2019 TERM 2 PRINCIPAL'S TOUR

PRINCIPAL'S TOUR

9.30am - 10.30am

Bookings essential for Principal's Tours
 Register at: tours@uhs.sa.edu.au



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The Australian Council on Children and the Media (ACCM) presents

Dr Susan Linn: The Hostile takeover of childhood - protecting children from hidden online marketing

A great opportunity for parents and teachers to engage with a leading expert on the commercialisation of childhood

Tuesday 7th May, 2019 7:15pm - 8:45pm

FREE event (but audience must register)

One of the most pervasive and troubling problems associated with children's screen time is that most of the platforms and media aimed at kids incorporate overt and covert advertising. In this seminar, Dr. Susan Linn, founder of the Campaign for Commercial-Free Childhood and author of Consuming Kids will talk about how apps, games and digital devices benefit marketers at the expense of children.

In addition, Susan will discuss:

- the ways in which children are developmentally vulnerable to advertising
- the sophisticated data collection and marketing techniques corporations routinely use to target kids on digital devices
- why children need us to create better policies to protect them from corporate marketing
- practical steps families can take to limit the harmful effects of commercialism on their children

Venue: Concordia College Chapel, 24 Winchester St, Highgate, Adelaide, SA 5063

More information: www.childrenandmedia.org.au or 8376 2111

PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.

You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.



NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.

No Parking zones are to ensure a quick and smooth turnover of vehicles.

You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.



CONTINUOUS WHITE CENTRE LINE -

If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

SCHOOL CROSSINGS -

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

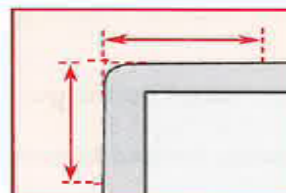
SPEED LIMITS -

Speeding vehicles in a school zone are highly dangerous for children. There is a **speed limit of 25 kph**, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).



INTERSECTION OR T-INTERSECTION (Restricted Area)

You cannot park within **10m** of the intersection.



CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

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